LEWIS UNIVERSITY – COLLEGE OF EDUCATION
PROGRAM COMPLETERS SURVEY
2011-12

Summary of Data

The College of Education surveys all the candidates who are in the process of completing a graduate or undergraduate program leading to a licensure in the College of Education or the College of Arts and Sciences. The purpose of the survey is to inform the unit of graduating candidates' perceptions about how well they have been prepared to conduct their jobs as future teachers or other school personnel. Survey questions can be categorized in three sections, academic, process and procedures from admission to completion of the program, and candidates' demographic.

In the area of academic survey questions seek graduating candidates' perceptions of their preparation in the following areas:

*   Teaching, leadership, and the wellbeing and advancement of K-12 students
*   Working effectively with students, their families, and the community of their school
*   Ability to attend and educate students with special needs and marginalized individuals
*   Command of knowledge and ease in using technology to enhance their instruction and leadership
*   Knowledge and ability to perform assessment and apply the resulted data to inform their teaching and leadership
*   Awareness and ability to demonstrate dispositions needed to facilitate the education and learning of all students
*   Feeling prepared to present themselves as professional, ethical, and knowledgeable members of the society
*   And last but not least applying the mission of the University through their performance and dispositions.
    (Questions 1 through 25)

The survey also seeks graduating candidates' overall perception of the process and procedures applied to all aspects of their preparations. Questions pertain to their satisfaction with admission, advisement, instruction, resources (library and technology), and evaluation of the mentoring and assistance that they received during field experiences, clinical practice, practicum, and internships. (Questions 26-41)

Finally, the survey completes with some questions about demographics about the participants. (Questions 41-45) The last two questions inquires about the length of time it took for them to complete the degree and whether or not they are interested in another degree.

In academic year of 2011-2012 one hundred fifty seven (157) graduating students completed the survey. Candidates responding to the survey were from four programs, elementary education, secondary education, Special Education, and educational

Leadership. One hundred forty one (141) candidates were completing the initial and sixteen (16) were completing the advance program of Educational Leadership.

In response to the first cluster of questions about their academic and professional preparations the majority of candidates rated their experience as Satisfied or Very Satisfied. Range of satisfaction varied from 98.0% at the highest and 83.3% at the lowest, with a median of 95.6%. Candidates seemed most satisfied with their "understanding of the importance of diversity in teaching and learning."

Candidates rated their dissatisfaction with different aspects of their education ranging from 7.6% at the highest and .6% at the lowest. The area of highest dissatisfaction was related to the innovations in and integrating of technology in the instruction. These areas have been addressed at the College as well as the University level.

Participants' perception of the process, instruction, resources, advisement, and the supervisory role was overall very positive too. The majority of candidates rated their experience with the process and procedure as Satisfied or Very Satisfied, ranging from 98.1% at the highest and 76.7% at the lowest. The median for their responses was 92.4%.
Range of dissatisfaction of the candidates with the processes and procedures varied from 14.6% at the highest to 1.9% at the lowest level. The rating of 14.6% was in response to the question of "how well they were assisted in becoming involved with professional organizations.' At this point it was decided that graduates' concerns be presented in a table to the faculty who can address them in their program meetings and bring back some suggestions to the Leadership Team for implementation.

Demographic questions indicated that the majority, 125, of participants were female, 24 male and 8 individuals did not respond to the question about gender. Candidates came from a variety of backgrounds, a few stated that they had a disability, and the age range varied between 21 and 51 years old. 76.4% of candidates stated that they would be interested in pursuing another degree from Lewis University.

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Q1. Knowledge of my content field

	Initial Programs			Advanced Programs		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	1	1	2	1.3%
Very Dissatisfied	1	0	0	0	1	.6%
Dissatisfied	1	1	2	0	4	2.5%
Satisfied	21	4	33	8	66	42.0%
Very Satisfied	35	13	29	7	84	53.5%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q2. Broad knowledge of instructional strategies that draw upon content and pedagogical knowledge and skills

	Initial Programs			Advanced Programs		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	1	0	1	0.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	1	0	4	1	6	3.8%
Satisfied	24	2	35	6	67	42.7%
Very Satisfied	33	16	25	9	83	52.9%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q3. Professional knowledge expected in my field

	Initial Programs			Advanced Programs		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	1	0	4	1	6	3.8%
Satisfied	17	5	24	6	52	33.1%
Very Satisfied	40	13	37	9	99	63.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q4. Ability to know the students in my classroom or building, and their families and communities

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	0	1	.6%
No Opinion	0	1	3	1	5	3.2%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	2	0	2	1.3%
Satisfied	21	5	27	4	57	36.3%
Very Satisfied	37	12	32	11	92	58.6%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q5. Ability to use current research to inform my work

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	1	0	0	1	.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	1	0	5	0	6	3.8%
Satisfied	23	7	25	7	62	39.5%
Very Satisfied	34	10	35	9	88	56.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q6. Ability to assess and analyze student learning, make appropriate adjustments to instruction, and monitor student progress

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	1	0	1	0	2	1.3%
No Opinion	0	0	0	1	1	.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	1	3	1	5	3.2%
Satisfied	20	0	28	5	53	33.8%
Very Satisfied	37	17	33	9	96	61.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q7. Ability to use technology in my work

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	0	1	.6%
No Opinion	0	0	1	2	3	1.9%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	1	2	1	4	2.5%
Satisfied	22	5	26	8	61	38.9%
Very Satisfied	36	12	35	5	88	56.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q8. Knowledge of different types of technology (hardware and software)

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	1	4	5	3.2%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	2	2	6	1	11	7.0%
Satisfied	24	9	38	7	78	49.7%
Very Satisfied	32	7	20	4	63	40.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q9. Experience integrating different types of technology into your classroom practice

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	2	0	2	1.3%
No Opinion	0	0	1	4	5	3.2%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	1	0	4	2	7	4.5%
Satisfied	22	9	34	6	71	45.2%
Very Satisfied	35	9	24	4	72	45.9%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q10. Strategies to stay abreast of technological innovations relevant to teaching

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	4	0	1	0	5	3.2%
No Opinion	0	0	0	3	3	1.9%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	4	1	5	2	12	7.6%
Satisfied	27	8	39	7	81	51.6%
Very Satisfied	23	9	20	4	56	35.7%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q11. Knowledge of the dispositions expected of professionals

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	0	1	.6%
No Opinion	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	3	1	4	2.5%
Satisfied	21	5	25	4	55	35.0%
Very Satisfied	37	13	36	11	97	61.8%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q12. Ability to model professional dispositions in working with students, families and communities

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	2	0	2	1.3%
No Opinion	0	0	0	1	1	.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	2	0	2	1.3%
Satisfied	15	4	27	2	48	30.6%
Very Satisfied	43	14	34	13	104	66.2%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q13. Ability to create positive environments for student learning in my classroom or building

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	2	0	2	1.3%
No Opinion	0	0	0	1	1	.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	2	1	2	0	5	3.2%
Satisfied	11	1	22	3	37	23.6%
Very Satisfied	45	16	39	12	112	71.3%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q14. Ability to understand and build upon the developmental levels of students with whom I work

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	1	1	.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	3	1	3	0	7	4.5%
Satisfied	15	2	27	6	50	31.8%
Very Satisfied	40	15	35	9	99	63.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q15. Understanding of my own biases/prejudices and how they impact classroom instruction

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	1	0	0	0	1	.6%
No Opinion	0	0	1	1	2	1.3%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	1	0	1	.6%
Satisfied	17	1	21	4	43	27.4%
Very Satisfied	40	17	42	11	110	70.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q16. Understanding of the needs of the diverse students in my classroom or building, and their families and communities

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	2	0	1	1	4	2.5%
Satisfied	17	3	27	3	50	31.8%
Very Satisfied	39	15	37	12	103	65.6%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q17. Understanding of the policy contexts in the school setting

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	0	1	.6%
No Opinion	0	0	0	0	0	0.0%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	2	0	3	1	6	3.8%
Satisfied	20	1	30	8	59	37.6%
Very Satisfied	36	17	31	7	91	58.0%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q18. Understanding of the importance of diversity in teaching and learning

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	1	0	0	1	.6%
No Opinion	1	0	0	0	1	.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	1	0	1	.6%
Satisfied	13	2	20	4	39	24.8%
Very Satisfied	44	15	44	12	115	73.2%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q19. Understanding of classroom and school climate characteristics that place diverse students at a disadvantage

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	1	0	2	0	3	1.9%
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	1	0	2	0	3	1.9%
Satisfied	21	2	18	5	46	29.3%
Very Satisfied	35	16	43	11	105	66.9%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q20. Ability to develop a classroom or a school climate that values diversity

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	2	0	2	1.3%
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	3	0	3	1.9%
Satisfied	15	3	22	5	45	28.7%
Very Satisfied	43	15	38	11	107	68.2%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q21. Awareness of different teaching and learning styles that are shaped by cultural influences

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	1	0	1	0	2	1.3%
No Opinion	0	0	1	0	1	.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	2	0	3	0	5	3.2%
Satisfied	18	2	23	7	50	31.8%
Very Satisfied	37	16	37	9	99	63.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q22. Ability to adapt instruction or services for ALL students, including students with exceptionalities

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	1	1	.6%
Very Dissatisfied	0	1	0	0	1	.6%
Dissatisfied	3	0	4	0	7	4.5%
Satisfied	17	3	26	6	52	33.1%
Very Satisfied	38	14	35	9	96	61.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q23. Demonstration of dispositions that value fairness and learning by ALL students

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	0	1	1	.6%
No Opinion	0	0	0	1	1	.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	3	0	3	1.9%
Satisfied	19	2	19	3	43	27.4%
Very Satisfied	39	16	43	12	110	70.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q24. Ability to help ALL students learn with whom I come in contact

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	1	0	0	1	.6%
No Opinion	0	0	1	0	1	.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	1	0	3	1	5	3.2%
Satisfied	21	3	23	4	51	32.5%
Very Satisfied	36	14	38	11	99	63.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q25. Development of a principled educational leader who is knowledgeable, reflective and ethical

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	1	1	0	2	1.3%
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	1	0	1	.6%
Satisfied	21	1	26	4	52	33.1%
Very Satisfied	37	16	37	12	102	65.0%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q26. Admission procedures to the program

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	1	0	1	.6%
Very Dissatisfied	1	0	0	0	1	.6%
Dissatisfied	0	0	3	0	3	1.9%
Satisfied	25	2	29	7	63	40.1%
Very Satisfied	32	16	32	9	89	56.7%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q27. Accessibility of your program advisor

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	0	0	0	.0%
Very Dissatisfied	1	0	3	0	4	2.5%
Dissatisfied	7	0	5	1	13	8.3%
Satisfied	19	4	25	4	52	33.1%
Very Satisfied	31	14	32	11	88	56.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q28. Advisement provided by your program advisor

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	1	1	2	1.3%
Very Dissatisfied	3	0	3	0	6	3.8%
Dissatisfied	8	0	3	0	11	7.0%
Satisfied	18	3	30	4	55	35.0%
Very Satisfied	29	15	28	11	83	52.9%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q29. Quality of your internship placement

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	4	0	0	0	4	2.5%
No Opinion	1	0	1	0	2	1.3%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	5	1	6	3.8%
Satisfied	23	2	30	4	59	37.6%
Very Satisfied	30	16	29	11	86	54.8%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q30. Support given by your internship school mentor

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	1	0	1	0	2	1.3%
No Opinion	2	1	2	0	5	3.2%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	4	3	4	1	12	7.6%
Satisfied	14	0	20	5	39	24.8%
Very Satisfied	37	14	38	10	99	63.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q31. Support given by your internship college supervisor

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	1	0	1	0	2	1.3%
No Opinion	1	0	0	1	2	1.3%
Very Dissatisfied	0	0	3	0	3	1.9%
Dissatisfied	2	0	1	0	3	1.9%
Satisfied	11	0	21	1	33	21.0%
Very Satisfied	43	18	39	14	114	72.6%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q32. Availability of courses that you needed in the program (i.e., timing, location)

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	0	1	.6%
No Opinion	0	0	0	1	1	.6%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	2	0	5	1	8	5.1%
Satisfied	25	7	32	3	67	42.7%
Very Satisfied	31	11	27	11	80	51.0%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q33. Availability of library resources

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	1	0	0	0	1	.6%
No Opinion	3	0	2	4	9	5.7%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	2	1	2	0	5	3.2%
Satisfied	19	4	29	6	58	36.9%
Very Satisfied	33	13	32	6	84	53.5%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q34. Quality of library resources

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	0	1	.6%
No Opinion	2	0	2	5	9	5.7%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	3	4	2	0	9	5.7%
Satisfied	23	2	28	5	58	36.9%
Very Satisfied	30	12	32	6	80	51.0%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q35. Availability of technology resources

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	1	1	0	5	7	4.5%
Very Dissatisfied	0	0	1	0	1	.6%
Dissatisfied	0	1	2	0	3	1.9%
Satisfied	31	6	29	5	71	45.2%
Very Satisfied	26	10	33	6	75	47.8%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q36. Quality of technology resources

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	1	0	2	0	3	1.9%
No Opinion	1	1	0	5	7	4.5%
Very Dissatisfied	0	0	1	0	1	.6%
Dissatisfied	1	0	1	0	2	1.3%
Satisfied	27	6	31	6	70	44.6%
Very Satisfied	28	11	30	5	74	47.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q37. Quality of instruction

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	1	0	0	0	1	.6%
No Opinion	0	0	1	0	1	.6%
Very Dissatisfied	1	0	1	0	2	1.3%
Dissatisfied	4	0	3	1	8	5.1%
Satisfied	18	1	35	6	60	38.2%
Very Satisfied	34	17	25	9	85	54.1%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q38. Personal attention and assistance received from one or more faculty members

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	2	0	2	1.3%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	3	1	4	2.5%
Satisfied	21	0	23	5	49	31.2%
Very Satisfied	37	18	37	10	102	65.0%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q39. Attitude conveyed by the faculty to you as an aspiring professional

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	0	0	1	1	2	1.3%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	0	0	3	0	3	1.9%
Satisfied	25	2	24	6	57	36.3%
Very Satisfied	33	16	37	9	95	60.5%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

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Q40. Assistance in helping you become involved with professional organizations

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	0	0	1	0	1	.6%
No Opinion	6	0	4	3	13	8.3%
Very Dissatisfied	0	0	0	0	0	0.0%
Dissatisfied	10	1	10	2	23	14.6%
Satisfied	19	5	23	3	50	31.8%
Very Satisfied	23	12	27	8	70	44.6%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q41. OVERALL QUALITY OF YOUR PROGRAM

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Opinion	1	0	0	0	1	.6%
Very Dissatisfied	0	0	1	0	1	.6%
Dissatisfied	4	0	2	1	7	4.5%
Satisfied	21	1	30	5	57	36.3%
Very Satisfied	32	17	32	10	91	58.0%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q42. Gender

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	2	0	4	2	8	5.1%
Female	54	11	50	10	125	79.6%
Male	2	7	11	4	24	15.3%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q43. Ethnicity

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
African American	11	0	11	3	25	15.9%
Asian	0	0	1	0	1	.6%
Bi-Racial	1	1	1	0	3	1.9%
Caucasian	42	14	48	12	116	73.9%
Hispanic	3	2	4	1	10	6.4%
Other	1	1	0	0	2	1.3%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q44. Other candidate demographic information

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	6	1	12	4	23	14.6%
Student with Disability	2	1	2	1	6	3.8%
Not Applicable	50	16	51	11	128	81.5%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q45. Age at time of graduation

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	2	0	4	2	8	5.1%
21+	38	15	43	3	99	63.1%
21+,29+	1	0	0	0	1	.6%
29+	10	2	8	4	24	15.3%
37+	5	1	5	3	14	8.9%
44+	1	0	4	3	8	5.1%
51+	1	0	1	1	3	1.9%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

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Q46. How many semesters did it take you to complete your academic program?

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	2	1	6	4	13	8.3%
10+	1	1	2	0	4	2.5%
5	16	2	27	5	50	31.8%
5,6	1	0	0	0	1	.6%
6	9	4	14	4	31	19.7%
7	12	2	3	1	18	11.5%
8	13	6	9	2	30	19.1%
9	3	2	4	0	9	5.7%
9,10+	1	0	0	0	1	.6%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	

Q47. Would you be interested in another degree in your field from Lewis University if it was offered?

	Initial Programs			Advanced Program		
	Elementary Education	Secondary Education	Special Education	Educational Leadership	Total #	Total %
No Response	3	1	4	1	9	5.7%
No	11	2	11	4	28	17.8%
Yes	44	15	50	11	120	76.4%
# & % within Group	58	18	65	16	157	100.0%
	36.9%	11.5%	41.4%	10.2%	100.0%	